

News release

19 August 2025

Notice of hearing

A hearing of ACCA's Admissions and Licensing Committee will take place at 08:30am on 17 September 2025. It will be held remotely but based at the ACCA's Offices, The Adelphi, 1-11 John Adam Street, London, WC2N 6AU.

The hearing is open to any member of the public or the media who wish to attend. However, in the current circumstances (and following current government advice), ACCA is only able to accommodate remote access to the hearing. Please contact adminadjudication@accaglobal.com to obtain information about attending this (or any other) hearing.

The case to be heard on this day concerns Mr Muhammad Ismail.

The case concerns Mr Muhammad Ismail's

Application for re-admission to membership of ACCA

The cases will be heard by a panel of the ACCA's Admissions and Licensing Committee.

- ends -

For media enquiries, contact:

ACCA News Room

E: newsroom@accaglobal.com

Twitter/X: @ACCANews

accaglobal.com

About ACCA

We are ACCA (the Association of Chartered Certified Accountants), a globally

recognised professional accountancy body providing qualifications and advancing

standards in accountancy worldwide.

Founded in 1904 to widen access to the accountancy profession, we've long

championed inclusion and today proudly support a diverse community of over

252,500 members and 526,000 future members in 180 countries.

Our forward-looking qualifications, continuous learning and insights are respected

and valued by employers in every sector. They equip individuals with the business

and finance expertise and ethical judgment to create, protect, and report the

sustainable value delivered by organisations and economies.

Guided by our purpose and values, our vision is to develop the accountancy

profession the world needs. Partnering with policymakers, standard setters, the

donor community, educators and other accountancy bodies, we're strengthening

and building a profession that drives a sustainable future for all.

Find out more at: www.accaglobal.com